



Cambridge International Examinations

Cambridge International General Certificate of Secondary Education

0409/01

Paper 1 The Making of a Nation 1754-2010

October/November 2014

2 hours

No Additional Materials are required.

AMERICAN HISTORY (US)

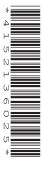
READ THESE INSTRUCTIONS FIRST

An answer booklet is provided inside this question paper. You should follow the instructions on the front cover of the answer booklet. If you need additional answer paper ask the invigilator for a continuation booklet.

Answer three questions, each from a different section. Each question has several parts. For each question you choose, answer every part, (a), (b), and (c).

You are advised to spend equal time in answering each of the three questions.

The total points for this paper are 60. The number of points available is given in brackets [] at the end of each question or part question.



International Examinations

CAMBRIDGE

Answer three questions, each chosen from a different section.

Section A: Government and the People 1754-2000

- 1 (a) What was the importance of the Articles of Confederation?
 - (b) Explain why the Bill of Rights was introduced.

www.PapaCambridge.com

(c) 'Presidents played a very limited role in the development of democracy in America before 1850.' How far do you agree with this statement? Explain your answer. [8]

[Total: 20]

2 (a) Describe President Kennedy's policy of the New Frontier (1961–63).

[5]

(b) Explain the significance of the Watergate Scandal (1972–74).

[7]

(c) 'In the period from 1977 to 2000, Democrat administrations were mostly ineffective in their attempts to govern the U.S.A.' How far do you agree with this statement? Explain your answer.

[Total: 20]

Section B: Who are Americans?

- 3 (a) Describe the main government policies that were applied to Native Americans from 1890 to 1945. [5]
 - **(b)** Explain why the Red Power movement emerged in the 1960s.

[7]

(c) 'The Black Power movement did more harm than good in its attempt to improve the lives of African Americans.' How far do you agree with this statement? Explain your answer. [8]

[Total: 20]

4 (a) What were the Zoot Suit Riots of the 1940s?

[5]

- (b) Explain why there was discrimination against Asian Americans in the period from 1882 to 1945.
- (c) 'In the period from 1945 to 2000, improvements in the lives of Hispanic Americans were due to the efforts of their leaders such as Cesar Chavez.' How far do you agree with this statement? Explain your answer. [8]

[Total: 20]

Section C: Economic and Social Change 1754–2000

- 5 (a) What was the Dred Scott decision of 1857?
 - **(b)** Explain why the northern economy grew so quickly before 1861.
- www.PapaCambridge.com (c) 'The greatest influence on the Progressive Era reformers was the Muckrakers.' How far do you agree with this statement? Explain your answer.

[Total: 20]

- 6 (a) What technological developments emerged in America as a result of the Second World War? [5]
 - (b) Explain the impact of the Vietnam War on the U.S. economy in the 1960s and 1970s. [7]
 - (c) 'The most significant result of the technological revolution of the 1980s was the creation of a "new economy".' How far do you agree with this statement? Explain your answer.

[Total: 20]

Section D: America and the World 1754–2010

7 (a) Describe the War of 1812. [5]

- (b) Explain why U.S. relations with European powers were difficult in the period from 1820 to 1914. [7]
- (c) 'The U.S. had limited success in acting as a "good neighbor" to Latin America in the 1930s.' How far do you agree with this statement? Explain your answer. [8]

[Total: 20]

8 (a) What was the Truman Doctrine? [5]

[7]

- (b) Explain why the U.S. escalated involvement in the Vietnam War from 1964 to 1973.
- (c) 'The U.S.A. had a continuously hostile relationship with the U.S.S.R. in the period from 1945 to 1991.' How far do you agree with this statement? Explain your answer. [8]

[Total: 20]

Δ

BLANK PAGE

www.PapaCambridge.com

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.